**Niles ESD 71 Strategic Plan**

**2018-2020**

**Goal 1: Improve Student Performance to Prepare Students for High School**

**Objective 1.1:** Enhance the rigor of the curriculum and expectations for student performance

**Metric 1:**  Increase the number of students receiving meets or better scores on PARCC to 60% in reading and math by 2020

**Metric 2:** Increase the the number of students receiving a score of 5 on PARCC to 13% in reading and math by 2020

**Action Steps**

1. Utilize the PLC process to analyze data from common assessments at each grade level to personalize student learning and maximize student growth (2018-2020)
2. Implement a rigorous vocabulary program at all grade levels and middle school and CAT subject area classes (2018-2019)
3. Create a reading curriculum committee to review the current core reading program K-8 and recommend enhancements ( 2019)
4. Create a math curriculum committee to review the current math program K-5 and recommend enhancements (2020)
5. Align and implement writing curriculum to meet Common Core/ PARCC writing standards incorporating PARCC writing rubrics (2018-2019)
6. Create and implement an enhanced middle-school science curriculum to meet Next Generation Science Standards and 21st Century Learning Skills (2018-2019)
7. Revise Enrichment program by setting new entrance standards, content, and student performance expectations (2018)
8. Implement a personalized “whole child” learning profile process including multiple measures of student progress (2019-2020)

**Objective 1.2:** Develop lessons and incorporate instructional strategies that meet International Society for Technology in Education (ISTE) standards

**Metric 1.2:** Improve all four elements of the Bright Bytes Survey to the highest level by 2020

**Action Steps:**

1. Provide middle school parents easier access to student grades and assignments (2018)
2. Incorporate Vernier probeware lessons into science, math, enrichment, and CAT technology classes (2018-2020)

1. Enhance STEAM curriculum and provide additional opportunities for students to explore engineering and robotics activities (2018-2020)
2. Create a technology curriculum committee to review ISTE learning standards to develop an aligned technology framework for each grade level/subject area (2019-2020)
3. Collaborate with technology committee to plan professional development opportunities in best practices in technology aligned with ISTE standards (2019-2020)

**Goal 2: Develop and Communicate School Identity and Accomplishments**

**Objective 2.1:** Develop “Culver Pride” identity into school traditions and daily activities

**Metric 2.1:** Increase 5-Essential “Supportive Environment” measure to “More” level by 2020

**Action Steps:**

1. Create a committee to develop “Culver Pride” themes for all stakeholders, increasing the awareness of Culver School successes and school identity (2018-2019)
2. Promote the “Culver Pride” themes and accomplishments at school and community events (2019-2020)
3. Incorporate “Culver Pride” themes into District Newsletter, Website, and other stakeholder communications (2019-2020)

**Objective 2.2:** Foster student social-emotional skills including problem-solving abilities and interpersonal skills

**Metric 2.2:** Increase the Emotional Health and Grit 5-Essential Survey measures to the “More” level by 2020

**Action Steps:**

1. Implement the Second Step Program addressing social-emotional learning standards at K-8 (2018)
2. Implement Positive Behavior Interventions and Support (PBIS) in grades PK-8 (2018)
3. Collaborate with technology committee to incorporate lessons on cyberbullying and internet safety at all grade levels (2018)
4. Create an extracurricular review committee to develop a plan to enhance all aspects of the district’s extracurricular programming to align with social-emotional goals and promote school identity (2020)

**Goal #3: Maintain A Strong Financial Position and Safe and Productive Building Facilities**

**Objective 3.1:**  Maintain long-term financial stability while continuing to improve and expand the quality of programs and opportunities for students

**Metric 3.1:** Receive the highest ISBE financial profile score and receive CAFR Award each fiscal year

**Action Steps:**

1. Prepare a balanced budget and provide the Board monthly updates regarding expenditures and revenues (2018-2020)

2. Provide the Board comprehensive long-term financial projections for the district (2018-2020)

3. Continue to develop the District’s financial reporting standards to meet the requirements of the Comprehensive Annual Financial Report (CAFR) program (2018-2020)

**Objective 3.2:** Maintain a school building that facilitates instruction and supports 21st century learning strategies

**Metric 3.2:** Complete all “priority” items on buildings and safety lists each fiscal year

**Action Steps:**

1. Continue the environmental testing program (mold, lead) to determine if the building meets environmental standards and remediate any identified deficiencies (2018-2020)

2. Develop a list of school maintenance needs for Board prioritization including HVAC, playground, and school entrances (2018-2020)

3. Develop a list of school safety projects for Board prioritization and complete items of high priority (2018-2020)

4. Prepare a plan for the Board to remodel science classrooms to meet 21st century learning objectives (2019)

5. Prepare a plan for the Board to reconfigure the courtyard into a space suitable for year round use (2020)