

EL PROGRAM OVERVIEW



“Everyone in the world smiles
in the same language.”
- **Unknown**

Identification

All students who enter the district fill out a Home Language Survey. A screener is administered to students whose parents have answered yes to either of these two questions:

- Does your child speak a language other than English at home?
- Is another Language spoken in your home?

Screener

- A screener assesses the students in Reading, Writing, Listening and Speaking.
- Students who score below the cut-off then qualify for EL services.

What do EL services look like?

Based on the results of the screener and input from the classroom teacher, we determine the appropriate service for each student.

Classroom teachers and EL teachers maintain ongoing communication about student progress.

Service Models

Push-in: Students receive services in their own classroom setting.

Pull-out: Some of our students come to our rooms for different levels of support.

Consultation: Students whose scores are close to the cut-off may receive different levels of support.

Collaboration between EL teachers and Classroom teachers

Grade Level Curriculum Objectives: We ensure consistency with classroom instruction by utilizing supplemental materials that support grade level curriculum objectives.

Technology: To the greatest extent possible, we incorporate technology into our instruction.

Small Group Instruction: In the classroom setting, we provide support to students in small groups where they are more comfortable and confident in expressing their thoughts and ideas.

Assessment/Tests

- All EL students take the same assessments/tests as other students.
- Students who may be at the lower levels of language development, may take modified tests.

ACCESS TEST

Assessing Comprehension and Communication in English State-to-State for English Language Learners

- All EL students irrespective of the type of services they receive take the ACCESS test in late January or February.
- Growth on all four language domains i.e. Reading, Writing, Listening and Speaking is assessed.

Data Driven Decisions

- Decisions about whether or not students continue in the program are based on their ACCESS scores.
- ACCESS data is analyzed and interpreted closely to plan instruction that meets the specific needs of students.

EL Services Status Update

- **Exited Students:** If your child exits from the program, we notify you of this change by sending home a letter along with their ACCESS score report. They will not receive services any longer or take the ACCESS test the following year.
- **Continuing Students:** If your child does not exit, you will receive a letter notifying you of his/her continued enrollment in the program. They will continue to receive services and take the ACCESS test the following year.
- **Cut off Scores:** A composite score of 4.8 on the ACCESS test is required to exit the EL program.